

Mandurama Public School Student Welfare Plan

Be Safe

Be Responsible

Be Respectable

A student demonstrating responsibility, respect for all and safe practices will be rewarded by:

Classroom Awards

Each individual teacher may have a classroom award system they use as well as giving out points. These may be stickers, stamps, earning points or prizes for great work and behaviour.

Classroom Certificates

Acknowledgement for responsible, safe or respectful behaviour and effort in the classroom or playground.

Student of the Week

Each week staff will choose a student who has been trying his / her best with all aspects of school life. He/ she will receive a certificate and trophy.

If a student is not observing or following the school rules the following consequences will apply:

Supervision Level One

A student may need reminding about school rules. If a teacher has moved a student to this level in the classroom he/she will lose some privilege for a day. It may be time off the playground, missing a small treat or favourite lesson such as art or sport.

*Playground behaviour can also move a student to this level. The next day privileges will be restored.

Supervision Level Two (Principal only)

As a result of supervision level one behaviour has not improved. Parents/carers will be contacted by letter & telephone. A tracking sheet will be issued for five school days for classroom, playground and general behaviour. This will need to be signed by the teacher after each session, then taken home and signed by parents/carers. They are returned at the end of each week to be kept. A communication book may also be established

Supervision Level Three (Principal only)

If a student is on this level behaviour is of serious concern to the school community. Parents/carers will receive a letter from the school.

The following strategies will be considered – The School Counsellor will be contacted, use of tracking sheets for extended periods of time, exclusion from school excursions, partial enrolment and suspension.